

2023 年度 教員の自己点検・自己評価報告書

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I 教育活動

○理念・目標・方針・計画（方法）

【理念】

Philosophy

Teachers can play a big role in shaping a student's character and future. Students have a variety of personalities, talents, interests and abilities and good teachers will seek to meet not only the educational/intellectual needs of the students but also their social, emotional, physical, and spiritual needs. Therefore, although teaching is mainly connected to the educational activities of students, it should go beyond the core subject curriculum and also include practices that are character building and useful for practical living, both now and in the future.

I believe that the quality of teaching can have a significant impact on students' behavior and motivation. Motivation is an unconscious, psychological process that varies by individual over time, and its degree usually depends on attitude. Both attitude and motivation are also social processes, and they are influenced by individual experiences and cultural background of students. In my opinion, motivation can be generated through good learning materials and effective teaching strategies. The teacher must gain the students' attention by supplying them with stimulating activities and using a range of teaching strategies.

Teaching at a university grants me an opportunity to help shape students' futures at a time when they are discovering their own identity and desires for their life. Teaching is a consistent, two-way process of learning and sharing. I often learn from my students by getting feedback from them. In addition, I believe it is important for me to talk with my colleagues to get support and feedback, to learn from their experiences, to be open to new methods and strategies, and to seek out professional development opportunities at conferences, seminars, books, and online classes.

【目標】

Goal

My goal is to improve the students' desire and ability to understand and use English in practical, communicative ways. I want them to be comfortable with foreigners and have a positive attitude toward communication in other languages and a greater respect for other cultures.

【方針】

Policy

I try to display and model a caring and understanding attitude toward the students and carry out my work with enthusiasm and good humor. I try to relate my personal knowledge and life experiences to various topics in our classes in order to increase students' knowledge about the world and improve their language skills. English language ability is a means of learning about the world. A second language is most effectively mastered in a meaningful context. It is also important to teach students how to study. Students do not 'learn' a language; they 'acquire' it. Acquiring a language means that students 'pick up' certain skills, not just memorize information such as grammar rules, vocabulary, phrases and syntactical structures. Acquiring a language involves the physical activities of listening, speaking, reading, writing but communication includes much more such as body language, gestures, facial expressions, and tone of voice. Students need to not only memorize and understand English but also to practice it in authentic ways in order to 'pick up' certain skills.

Student motivation can be a difficult task for the teacher. My students usually perceive the content of my lessons as relevant to their objectives. I try to design learning objectives in such a way as to make them achievable and to continually build my students' confidence. I motivate students by using various strategies such as learner-centered activities, cooperative learning, informal assessments and open communication. I also explain to my students why they need to learn certain things.

【計画（方法）】

Plan

In my lesson plans, I use many in-class examples, exercises, homework, and tests that will enable my students to feel more confident in their interactions with English-speakers. I want their learning to be not only interesting but also useful. I also hope to expose students to foreigners in settings outside of the classroom so that they can experience international cultures and languages in real ways. I will conduct myself professionally in a way that models good character, dependability, integrity, and kindness. I will use a variety of materials and technologies to make the classes more enjoyable for the students. My tests will also be a learning experience and not just for assessment.

【担当科目】

（前期）

English Test Prep I、English Test Prep III、Reading III、Writing I、国際ビジネス特講 I、
東邦プロジェクト B

（後期）

English Test Prep II、Grammar II、Reading III、Writing II、Writing IV、
東邦プロジェクト A

○教育方法の実践

In 2023 Toho Project class, I asked students to visit places where foreigners meet. I wanted them to have the experience of socializing in English with English-speakers from all over the world in natural real-world settings. I sometimes met the students at such places. Then, the students created

presentations and hosted cafes based on the food and drinks from countries all over the world. This fostered internationalization of the students.

In order to increase students' motivation through gamification, I incorporated a number of quizzes from such websites as Quizziz, Quizalize, and Quizlet. These greatly increased student participation and enjoyment of the classes.

Every week, I actively supported the ESS (English Speaking Society) students circle by playing games with them and creating materials to help them study for the TOEIC test. I hope to involve more international students this year.

I helped plan, create and buy materials for, and participated in lunch time cultural events based on holidays.

I attended the campus festival that was put on by the students.

○作成した教科書・教材

I created a number of online quizzes to use in my classes.

I self-published a textbook called "Academic Writing for EFL/ESL Beginners." I used portions of this book in my writing classes.

○自己評価

Overall, I felt I was successful in meeting my goals. The textbook I wrote and published was an unexpected bonus.

II 研究活動 Research activities

○研究課題

Research topic

My current research focus is related to **motivation**. More specifically, how **gamification** can impact student motivation.

Research suggests that gamified learning may increase student motivation and enhance learning. Research shows that increased class attendance and participation, which is positively correlated with improved student performance, was seen as a result of gamification. This is significant, as colleges and universities strive to attract, retain, and engage digitally savvy students who are increasingly demanding engaging, technologically rich, learning environments.

○目標・計画

【目標】

the goal

I want to do **research** to discover how much educational gamification can increase students' motivation in learning. Gamification involves incorporating elements of games into non-game

contexts in order to take advantage of the motivation provided by a game environment.

【計画】

plan

I will read books on this subject, attend conference seminars, and take an online course. I will also use games more in my classes

○2016 年 4 月から 2024 年 3 月の研究実績（特許等含む）

（著書）

I read 3 books on Gamification.

The Gamification of Learning

The Gamified Classroom

Gamify: How Gamification Motivates People to Do Extraordinary Things

I started reading the bi-monthly publication of JALT: The Language Teacher.

（学術論文）

I self-published a textbook called “Academic Writing for EFL/ESL Beginners.”

（学会発表）

I attended the International JALT Conference.

（その他）

○科学研究費補助金等への申請状況、交付状況（学内外）

○所属学会

○自己評価

I am happy with the 3 books I read and the journal I started reading. I got many good ideas from them. I was also very excited to publish my second textbook.

III 大学運営 University management

○目標・計画

【目標】

the goal

Last year was the first time that the CALL teachers were included on committees. I served on the outbound promotions committee and the Internationalization committee.

Of course, I attended the graduation and entrance ceremonies.

This year, we participated in guidance (orientation) for the first time.

I also attended some events relating to classes, such as students reading children's books to a live audience.

【計画】

plan

I hope to continue to contribute in the International Exchange committee.

This is our first semester with the new Culture and Language Lounge.

I would also like to promote the university more. One way I hope to do this is by starting a Podcast with Professor Jordan Johnson.

We will continue to promote CALL and make it a welcoming place for students.

Although I mention this in Social Contribution, I plan to continue to support the English

Speaking Society by participation in their events and working with the leaders to plan meetings and cultivate their leadership skills.

○学内委員等

I continued to participate in the Internatinoal Committte.

I started doing the “On Japan Time”podcast with Jordan Johnson, and will continue to do it.

○自己評価

I feel that I successfully met my goals.

IV 社会貢献 **IV Social contribution**

○目標・計画

【目標】

the goal

In my project class, I take the students out to meet foreigners in real social settings. I want them to feel comfortable using English for communication and make foreign friends who will enlarge their view of the world.

I support and participate in events for the English Speaking Society, including things like barbecues and meetings on campus. I hope to encourage students to enjoy English with games and socializing.

I participate in seasonal English events such as Halloween and Christmas.

【計画】

I plan to continue to use my project class in a way that increases the internationalization of our school and students.

I plan to continue to support the English Speaking Society by participation in their events and working with the leaders to plan meetings and cultivate their leadership skills.

I plan to continue to participate in the planning and hosting of fun English events sponsored by CALL.

I plan to continue to contribute to the spiritual lives of people in Nagoya.

○学会活動等

I met all my goals for the project class, ESS, and holiday events.

○地域連携・社会貢献等

I was happy that my project class had so many students. It was exciting to see them going out and socializing with foreigners.

○自己評価

I was able to do everything that I had planned to do.

I am not scheduled to have a project class this year, but I will be teaching at the high school, and I look forward to working with the international students and regular students to help them enjoy English and improve their international perspective.

V その他の特記事項（学外研究、受賞歴、国際学会交流、自己研鑽等）

VI 総括

I met all my goals according to my plans.

I developed many more online resources that utilized gamification principles.

I attended an international conference in Japan for the first time.

I published a textbook for writing.

以 上