

## 2025 年度 教員の自己点検・自己評価報告書

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最終学歴	学 位	専門分野
カリフォルニア大学サンディエゴ校(大学大学院) サンフランシスコ州立大学(研究科)2010(課程修了) 上智大学(博士後期課程)(候補者)	世界文学と 比較文学 教育学専攻	少数民族文学 英語教育と言語習得

### I 教育活動

#### ○理念・目標・方針・計画（方法）

##### 【理念】

My educational philosophy is to create an inviting space for students to feel safe to explore their language knowledge and international culture. I emphasize active discovery learning where students learn through trial-and-error, problem solving, and critical thinking. My goal is to guide students to be independent learners who actively want to learn and become eager communicators to express themselves.

##### 【目標】

Students who take my class need to improve their English skills that will benefit them for their career path. However, students come to class with pessimistic attitude in learning from the many years trying to learn English. They may have had bad experience with English from juku, entrance exams, and bad language-learning styles. In addition, many preparatory schools heavily focus on the grammatical mechanism of language-learning, known as yakudoku, over communication skills that are necessary in many diverse work setting. Students also have difficulty conveying general thoughts because the foundation was not well established.

In the 21st century, internationalization and social media are becoming more prominent in many fields of employment. Students need to develop communication skills such as teamwork, negotiation, and self-expression. Therefore, I would like to devise class content and methods not only to motivate students to like learning languages but develop confidence in expressing themselves and take active leading positions.

##### 【方針】

My methods have shown positive results in students` motivation and learning. By taking the fear of making mistakes, students are more willing to learn and participate in class. It builds their confidence to convey their ideas and feelings. This led them to be more independent learners not just in language class but outside of class in the real world.

My class focuses on skills that they are likely to encounter in the future in their workplace environment and socializing in a diverse setting. In the classroom, many of the activities/tasks are critical thinking, teamwork, and problem solving which leads students to take the initiative.

In class, I create a hospitable environment with my students so that they won't feel embarrassed to get the answers wrong. I have them get comfortable with making mistakes and enjoy the process in learning. Everyone in attendance has turns to answer the question and no one is left out. I make sure to stop at every main point to see if everyone understands. When I want to teach a learning point, I have students look at the problem and see if they can solve it themselves first. It is great practice for critical thinking. When they finish with their worksheet, I often ask them to get into pairs and compare their answers with their partner. This develops their speaking and problem-solving skills. Students will also work with partners/ groups to do a lot of the practices in class. This is great for speaking/ listening skills. When I lecture, I engage with my students by asking a question to one student or have them think in a group about a question that I propose. This motivates students and makes them active learners in class.

#### 【計画（方法）】

##### - スペイン語入門 a

The class focus on teaching basic Spanish and cultures from Spanish speaking countries. Students in class are able to use the four main component of learning a foreign language: Reading, Writing, Grammar, Listening and Speaking. Many in which are activities that students can do pair work. I provide audios and videos for them to be exposed to authentic Spanish pronunciations and interactions. Students also watch youtube to sing music in Spanish. Many of the activities provided are speaking practices that they practice with one another. They also do research about many Latin American countries. My goal is to have student feel emersed in the Spanish language and understand Latin American culture.

##### - 英語オーラルコミュニケーション 1a

##### - 英語オーラルコミュニケーション 2a

My goal is to have student be able to speak English independently and organically outside of the classroom. オーラル focus on communication and listening skill of students. In class, I encourage my students to be free to speak openly without judgement and, in overtime, my students tend open up speaking in English. This class relies heavily on student-to-student interaction and cooperation. The activities in class are often pair/ group work, presentations, and expressing opinion all in English. I create active worksheets that students can use as a guideline to initiate communication with their classmates. I also have easy to follow PowerPoints for students to visually see main points and topics. All activities simulate real life conversation pieces that are often found in conversation in English. There is no emphasis on speaking format, but have students be able to ask questions and answer them smoothly.

##### - 英語 I

##### - 英語 II

English classes focus on basic fluency in the four major categories is language acquisition: reading, writing, grammar, and speaking & listening. My goal for students is for them to learn the elemental foundation of English speaking and have confidence to do

so. I will cover a diverse subject in day-to-day English. Students will get familiar with popular and common phrases in English. The class will revolve around on-hand practice where students will work in pairs and teams to practice their English. The class is an interactive environment that students will enjoy learning and be motivated to participate.

○担当科目（前期・後期）

（前期）

スペイン語入門、英語オーラルコミュニケーションⅠ、英語Ⅰ

（後期）

スペイン語入門、英語オーラルコミュニケーションⅡ、国際ビジネス特講Ⅱ、英語Ⅱ

○教育方法の実践

○作成した教科書・教材

○自己評価

Based on the student's class evaluation questionnaire and the impressions I receive in class; I was able to create a good environment in class that encourages students to be more interactive and communicative. Each year, I correct any problems in the lesson plans that I find my students struggling with or find difficult. My classes never stay stagnated because I make sure that lesson plans are tailored by students' attitude and class environment. I will continue to carry on instructions based on students' impressions and challenge them to grow in an international environment. Though I realize that there were still problems with the instruction plans that are not well made for class, I always address the problem for the next class and do not ignore it. In the face-to-face class, I feel that I was able to achieve active learning to some extent by increasing the number of students' pair work and activities. I was able to improve the quality of learning online little by little by using Google Classroom and Teams, though I often approach more into paper materials.

II 研究活動

○研究課題

Foreign Language Education in Japan from the perspective of ALTs (Assistant Language Teacher)

○目標・計画

【目標】

My goal for 2025 is to continue with my PhD at Sophia University and lay down the ground work for my thesis writing next year.

【計画】

I am in my third year to my PhD for International Education at Sophia University. In 2025, I want to focus to completing my required class credit and publish my second peer-reviewed journal. I will be going to my second research proposal that allows me to continue

to the fieldwork of my thesis. Currently, I am navigating methods and theoretical frameworks that alligns to my research about the diversity of ALTs in Japan, the constant change in their roles, current status, and possible improvements that allow better teaching methods. If I continue with this prejectury, I will be able to publish a book about my research after my PhD.

For my Japanese studies, have been taking classes at a private company in hopes to increase my Japanese level. I will also enroll at the community center for additional classes starting April 2025.

○2017年4月から2025年3月の研究業績（特許等を含む）

（著書）

（学術論文）

（学会発表）

（特許）

（その他）

○科学研究費補助金等への申請状況、交付状況（学内外）

○所属学会

○自己評価

I am in my third year of my PhD classes. I completed all the required classes last year. This year I have new goals: 1) Concentrate on publishing second journal 2) read materials that are necessary for my research 3) locate text I need for my research 4) go under professional development by going to conferences. My research and studies are important for my work ethics and development. Focusing in language acquisition, I am able to better understand the best methods for students to learn foreign language and feel free to express themselves with the acquired knowledge they learn in class.

### Ⅲ 大学運営

○目標・計画

【目標】

Contribute to the current and future university management by fostering internationalization with addition in creating and supporting policies intending to do that.

Our university has built a good relationship with schools abroad and fostering interest in foreign studies among students both local and international. Currently our school has

partnerships with international schools which have increased each year with Korea and Uzbekistan. Due to the globalization of business practices, business students are focusing more on international studies and language courses. Moreover, students in the field of International Business have the opportunity to study abroad. This year, I aim to strengthen the sense of global community at our school.

#### 【計画】

There are several steps to create a global atmosphere at school. Last year, I orchestrated multiple events for our school. Every month, I organize a Study Abroad and TOEIC Workshop. Students were able to get information about dates, requirements, and ask questions. I also continued with holiday celebrations like Christmas and Halloween parties. These events became a staple at ATU that students can look forward to. There are activities where students can learn more about the holidays and cultures while playing fun games and win prizes. The biggest event that I curated was the Multicultural Event. This drew more than 50 students. International students were welcome to share their culture with everyone with posters, powerpoint presentations, articles from their culture, and food. Many people came to learn about the diversity of the students in school.

#### ○学内委員等

#### ○自己評価

As a member of the International Committee, I have been developing social events for students to enjoy and participate in a more natural international setting. Last year, I created events that focused on diversity of students. This year I want to increase the number of student participants. I need to focus more on promotion and what events students would like to participate.

### IV 社会貢献

#### ○目標・計画

##### 【目標】

This year, I aim to participate more in educational conferences in Japan. I plan to gain experience and do network with professors from other universities. I am aiming to go to many conferences in Japan including the JALT conference.

##### 【計画】

Going to major conferences is a good opportunity to learn the mechanics of how conferences and presentations are structured. This is also good representation for our school and much of the knowledge I learn can be implemented in my classes. Furthermore, there are prospects of meeting teachers to collaborate, have access to their research, and learn from.

#### ○学会活動等

○地域連携・社会貢献等

○自己評価

Regarding my attendance at the conferences, my hope is to network with other teachers and professors to learn more about their research and how to publish academic papers. I also want to mediate possibilities to present my own paper in conferences in the future.

V その他の特記事項（学外研究、受賞歴、国際学術交流、自己研鑽等）

None

VI 総括

This is my fifth year working at this university, and thanks to the school`s support from faculty and staff I was able to pursue my own research and develop my work ethics. Compared to my first year in 2020 during the pandemic, I was able to get comfortable with the school`s environment and regulations.

In terms of my classes, I was able to teach from the accumulation of learning I did in my Master`s degree. I was able to create a comfortable environment for students and have them to be active learners and communicators in class. I would like to continue with my current status and add additional activities and practical assessments. I often find myself enjoying teaching by interacting with my students and showcasing my expertise in the topic. I want to keep pursuing my studies and teaching the new methods and practices I learn from them.

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