

## 2025 年度 教員の自己点検・自己評価報告書

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最終学歴	学 位	専門分野
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### I 教育活動

#### ○理念・目標・方針・計画（方法）

##### 【理念】

My educational philosophy this year will continue to be based on striving to meet student needs. This means guiding them through practice-based lessons that allow them to acquire transferable life skills that will help them grow into a better version of themselves. Critical thinking, cherishing mistakes as valuable learning opportunities, and motivational awareness are also core tenets of my educational philosophy.

##### 【目標】

- Help students develop and maintain motivation by guiding them to set short-term and long-term SMART goals.
- Design and create practice-based lessons and materials that are authentic, appropriate, and enable Aichi Toho University students to grow.
- Conduct classes with passion and energy that encourages the same attitude in students.

##### 【方針】

Work closely with other faculty and staff members in the newly established Faculty of Business Administration in order to ensure a smooth and successful transition to the new curriculum.

##### 【計画（方法）】

I will continue to pursue these goals and policies through my interactions with Aichi Toho University students. I achieve the best results by maintaining a flexible approach when interacting with students and by being a mentor who “wears many hats.” Essentially, I aim to approach each situation from a different level of “closeness” by constantly monitoring and adjusting the social distance I maintain with students based on their present motivational state.

This kind of affective approach will only continue to be even more essential as the world becomes increasingly apathetic due to the global AI-fueled paradigm shift, the evolving student educational expectations/beliefs that come with it, and Japan’s eroding population demographics.

○担当科目（前期・後期）

（前期）

International Business English I、Businesses in Focus、Blending of Cultures、  
アメリカ経済論、英語 I

（後期）

International Business English II、American Political Influence、American Media Culture、  
英語 II

○教育方法の実践

My teaching methodology is a blend of task-based language teaching (TBLT) and content-based instruction (CBL).

I use TBLT to guide EFL students towards achieving real-world outcomes by teaching and practicing real-world skills. For example, in American Media Culture class, students need to work in groups to create, storyboard, film, and edit a real-world media project which adheres to the Hero's Journey—a narrative/cultural staple in American film and television.

I complement this approach with CBL to provide students with the appropriate knowledge and cultural understanding necessary to be productive members of society. For example, in both アメリカ経済論 and American Political Influence, students learn about the history and fundamentals of the American economy and politics while actively synthesizing this information with the influence it has on Japan and their subjective experiences.

○作成した教科書・教材

I updated the materials (in-class PowerPoints, handouts, quizzes/assignments in Microsoft Forms, etc.) that I had previously created for classes that required more up-to-date information, especially American Political Influence and アメリカ経済論.

○自己評価

Each goal was mostly achieved as planned. Significant effort this year was spent on trialing the content of a new textbook for International Business II.

## II 研究活動

○研究課題

- ① Input vs. output: Does order really matter?
- ② Introduction to Business Management: What can 24 Japanese Companies and Business Leaders Teach Us?

○目標・計画

【目標】

- ① Publish a research article in 東邦学誌 which explores if there are any significant differences in the effectiveness of “input > output” vs. “output > input” classrooms on vocabulary acquisition in a general English course at Aichi Toho University.
- ② Edit the English-language edition of business textbook and ensure that it meets international business standards. Tentative: Tran, T. T. N., & Terashima, M. (2025). Introduction to Business Management: What can 24 Japanese Companies and Business

Leaders Teach Us? (J. R. Johnson & M. Larsen Eds.).

【計画】

- ① Insufficient data was collected last year, therefore data collection will continue this academic year. The method will remain unchanged:
  - a) Participants are split into two groups, with one group receiving an on-demand style, input focused English lesson before a face-to-face style output focused lesson.
  - b) After 6 weeks, each group will be assessed to determine their vocabulary retention.
  - c) The groups will be switched and the procedure in (a) and (b) will be repeated.
  - d) Finally, scores from both rounds of testing will be used to evaluate the effectiveness of each method (i.e., “input > output” and “output > input” ) on second-language vocabulary retention.
- ② Collaborate closely with authors Tran, T. T. N., & Terashima, M. to ensure that the 200+ page textbook is published in English during 2025 academic year.

○2018年4月から2026年3月の研究業績（特許等を含む）

（著書）

- ・ Johnson, J. R., & Haney, C. N. (2023). *International business English 1: Start your journey*. Independently published.

（学術論文）

- ・ Johnson, J. R. (2018). Gradual curriculum change in a Japanese university English communication course. *Temple University Japan Studies in Applied Linguistics*, 120, 9-14.

○科学研究費補助金等への申請状況、交付状況（学内外）

愛知東邦大学 地域創造研究所 共同研究助成 2025年4月 - 2027年3月

「日本における新興企業と起業家精神に関する探究 - 破壊的イノベーション創出可能性を中心に」

Tran Thi Tuyet Nhung, 寺島雅隆, Johnson Jordan Rolfe, Larsen Michael Alan

○所属学会

JALT「全国語学教育学会」会員（2015年8月～現在）

○自己評価

- ① Unfortunately, the issues with insufficient data for this research project in the previous academic year continued this year, and it is likely that the data gathered do not meet the standards of reliability for data collection. It is disappointing that the project has not moved forward, and I am reevaluating whether to extend this project into the future or abandon it for something more fruitful.
- ② Fortunately, the research project with Tran Thi Tuyet Nhung, 寺島雅隆, and Larsen Michael Alan made considerable progress, with the English-language book being tentatively commissioned by a leading international publisher in early 2026. The team will continue to work on this project until successful publication.

### Ⅲ 大学運営

○目標・計画

【目標】

- ① Assist with the designing of unique interdisciplinary project-based courses as a member of the 教養教育センター運営委員会.
- ② Reinvigorate the ESS as a faculty member involved in campus internationalization efforts.

【計画】

- ① As a new member of Liberal Arts Education Center Steering Committee, I will work closely with others in the committee to ensure that we are able to achieve the objectives set out in the committee's annual business plan. More specifically, I hope to provide valuable input on the university's approach to language-based general education courses that are required for all students.
- ② In order to resurrect the ESS circle, I plan to recruit new members who are genuinely interested in using English and learning about other cultures. The main targets will be students with international backgrounds and/or experience. New members and I will work closely to hold regular meetings and special events (both on- and off-campus) that everyone looks forward to.

○学内委員等

教養教育センター運営委員会

○自己評価

- ① Changes to the operation, logistics, and pedagogical content of two interdepartmental general education foreign language classes (英語 I ・ 英語 II) were completed, with implementation from the 2026 academic year.
- ② The ESS circle was expanded significantly this year, with new members being recruited and an international student taking on the role of student leader. The circle held weekly meetings in the CALL space and hosted two off-campus events (a summer barbeque and a visit to an art exhibition at the Nagoya branch of JICA (独立行政法人 国際協力機構). Student members also planned, managed, and ran an international food stall at the university festival, which was well received by current students, alumni, and members of the local community.

#### IV 社会貢献

○目標・計画

【目標】

- ① Publish the textbook 「International Business English 2: Expand Your Horizons」.
- ② Create, trial, and (potentially) publish a new skills-based textbook/series for future 英語 I and 英語 II courses at the university.

【計画】

- ① The content for this textbook was already created and trialed in the 2024 academic year. Final design elements, audio recordings, and editing/compiling will take place before it is independently published via Amazon's Kindle Direct Publishing in summer 2025. Moving forward, it will be used in the International Business English 2 course at the university.
- ② Work on this textbook has not yet commenced and therefore will be ongoing throughout

the 2025 academic year, with the possibility that it may continue into 2026. The planning and execution of this textbook will be the same as previous textbook projects I have undertaken: Design lesson themes/objectives, source appropriate vocabulary and grammar points, create readings, activities, and other teaching/assessment materials, etc. The focus of this series will be on creating authentic, level-appropriate, and engaging materials for 1st year students in the university's required general education English classes.

#### ○学会活動等

- ① The content for the textbook 「International Business English II: Expand Your Horizons」 was trialed for a second time in International Business English II class during the 2025 後期 semester to ensure that it matches with the needs and proficiency of students at the university. Additionally, the textbook was further refined with the use of AI tools.
- ② As predicted, work on this textbook will continue into the 2026 academic year, with the goal of it being trialed in 英語 I and 英語 II courses at the university.

#### ○地域連携・社会貢献等

- ・ IELTS 試験主任・スピーキング試験官 (2022年8月～現在)

The British Council, Cambridge Assessment English, IDP

- ・ 共同配信者・編集者「On Japan Time」Podcast (2023年9月～2025年3月)

<https://podcasts.apple.com/jp/podcast/on-japan-time/id1693974793>

<https://open.spotify.com/show/1zivAC0GreFLtdgRTs5GmM?si=a252c68467c44307>

<https://music.amazon.co.jp/podcasts/9f6679e9-9a98-4fd5-9512-3f1a4b1800a8/on-japan-time>

#### ○自己評価

After refining/expanding the materials with AI and trialing the content for a second time, the publication of 「International Business English II: Expand Your Horizons」 has been slightly delayed from Summer 2025 to April/May 2026.

#### V その他の特記事項 (学外研究、受賞歴、国際学術交流、自己研鑽等)

- ・ I will continue to serve as an IELTS speaking examiner and chief invigilator in the Tokai region.
- ・ I will continue to serve as a member of the Japan Association for Language Teaching (全国語学教育学会).

#### VI 総括

At the beginning of the academic year, I set numerous project goals for myself, unaware of the extent to which my focus would be necessarily diverted to other responsibilities related to university operations. This slight overextension required me to carefully consider which activities to allocate time and attention to.

Some tasks, such as expanding the ESS circle, overhauling the administration of general education English classes, and a joint research project to internationally publish an academic book on business case studies in English were either completed or made

significant progress.

Conversely, other efforts did not progress as smoothly: The inability to collect sufficiently reliable data resulted in the indefinite postponement of a potential research article, and the need for further refinement meant a delay in the release of the independently published textbook 「International Business English II: Expand Your Horizons」.

Reflecting on these mixed results, more consideration was required in the initial planning stages of this year' s academic plan. I will apply the lessons learned from this experience to craft a more feasible plan next year.

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